



a culture of character...

demonstrates responsible citizenship

encourages openness and understanding of differences

fosters a climate of respect and empathy

promotes independence and self worth

builds strong interpersonal relationships

creates a safe positive school climate

values inclusion and diversity





"At **Dawson Trail School**, we have the Four Pillars Program to recognize respect, teamwork, leadership and academics. Students who demonstrate these characteristics on a consistent basis are recognized on our 'Four Pillars' board in the foyer and with certificates. Students who appear on all 4 pillars will be recognized with a plaque."

"At **Collège Lorette Collegiate**, we accept all members of our diverse society and will assist them in reaching their unique potential. We expect high achievement balanced with a broader sense of responsibility to the environment and larger community."



"At **École Ste Anne Immersion**, each month we introduce and demonstrate the attribute of the month at our assembly. Students earn a "charm" for their Character Education Bracelet if they demonstrate or practice this attribute during the month."

"At **École Lorette Immersion**, we reinforce strong character traits simultaneously with academic success. These things as well as the character traits being part of our daily language are the way we at ELI help students to become good citizens."

"At **Parc la Salle**, it isn't so much one particular activity or lesson that stands out; it is the climate or culture that has been created within our school and with our community."

"At **École St. Adolphe School**, we are extremely proud of our special Character Education assemblies, that are produced and hosted by the students, for the students and their families."

"At **Collège St. Norbert Collegiate**, opportunities to develop positive character occur through several student leadership activities, sports programs, Aboriginal Teachings and classroom based strategies."



"At **Richer School**, the students are respectful, kind, compassionate and responsible. Our students have taken the time to learn and use the Character Education traits everyday!"

"At **Ste. Anne Collegiate**, the Character Education initiative has helped us to recognize the great things our students do. We look for positive actions and reinforce them."

"At **Arborgate School**, our motto is 'Growing Minds, Loving Hearts' and we are proud of our students who exemplify the virtues of Character Education every day."

"At **École Ile des Chênes School**, we are proud of our Roots of Empathy program that we've been running since 2001. Our Roots of Empathy wall of fame showcases our baby history stemming back to our first babies who are now in Grade 2!"

"At **La Barrière Crossings School**, we continue to develop our Character Education program; it is part of our school culture and we believe it makes a positive difference in our students' lives."

"At **La Salle School**, we are proud of our "School Family Groups". Once a month every student meets with their multi-grade level family, adult leader and community volunteer to explore the virtue of the month."

"At **École St. Norbert Immersion**, the 'Seven Sacred Teachings' have helped our students to focus on personal growth and at the same time to become a community where acts of kindness are part of our everyday life."

"At **Ste. Anne Elementary**, we introduce a monthly virtue at the assembly which helps to focus our attention and guide our conversations for the month. The students learn about all the aspects of the virtue and are recognized for implementing what they have learned."





The language of a Culture of Character

A value is a belief about what is good that transcends specific situations and that guides judgement and decision making.

In order for a value to be a core ethical value it must be of central importance in the life of the individual and the life of the community.

What does it look like in the classroom?

Character Education is not a separate curriculum, but rather is embedded in the teaching and content of all subject areas of the Manitoba curricula, both informally and in a coordinated, deliberate fashion.



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