



**POLICY:**

REGULATION: JFCA - Student Discipline

EXHIBIT:

Seine River School Division believes in safe and caring school environments. Students need to know and understand the guidelines or rules that allow that safe and caring school environment to exist.

In order to provide such an environment for learning the division will:

1. Provide reasonable accommodation for students who have exceptional learning needs that affect their behaviour, and when disciplining the student, take into consideration the student's ability to comply and the amount of support required
2. Communicate the policy on discipline to school division staff, parents and students at the beginning of each school year or upon the registration or enrollment of new students during the year
3. Require schools to keep records on the nature and duration of all suspensions, both in-school and out-of-school
4. Offer and arrange alternative programming for students who are suspended for more than five days (Alternative programming may range from work at home, to alternative courses at a different location or distance learning, depending on the student's needs and the length of the suspension.)
5. Offer and arrange alternative programming for students under the age of 18 who are expelled (Alternative programming may range from work at home, to alternative courses at a different location or distance learning, depending on the student's needs and the length of the suspension.)

Students with Special Needs:

- Discipline of students with exceptional learning needs must consider the level of understanding the student has
- Must ensure that the discipline is not given for a reason that the student receives additional supports for, i.e. the plan may need to be adjusted rather than the student be disciplined

Discipline Process:

- Parents are to be informed of any disciplinary measures as soon as possible
- If a student is sent home as a disciplinary measure the student's parents/legal guardians must be informed prior to the student leaving the building to ensure the student's safety
- A continuum of supports must be in place, including positive and preventive approaches and strategies, as well as consequences corresponding to the nature, severity and frequency of the behaviour or infraction

APPROVED: June 2013

REVISED:

SOURCE: *Appropriate Educational Programming in Manitoba; Working Together: A Guide to Positive Problem Solving for Schools, Families, and Communities* (Manitoba Education, Citizenship and Youth)

OTHER REFERENCE: *Canadian Charter of Rights and Freedoms* (Canada); *The Youth Criminal Justice Act* (Canada); *The Human Rights Code* (Manitoba); *The Education Administration Act* (Manitoba); *The Public Schools Act* (Manitoba); *Towards Inclusion: From Challenges to Possibilities: Planning for Behaviour* (Manitoba Education, Training and Youth)

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- If the student is suspended from the building, the administrator must follow the Seine River School Division Policy and Regulation JGD-R Statement of Beliefs and Guiding Principles for the use of Student Suspension
- A plan must be written for students who have been suspended out of school more than two times during a school year

APPROVED: June 2013

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