



POLICY:

REGULATION: JFCH Student Substance Use/Abuse

EXHIBIT:

Seine River School Division provides guidelines to address issues such as, but not limited to, the abuse of alcohol, tobacco, prescription drugs, over-the-counter medications, illicit drugs, solvents, inhalants (e-cigarettes, vaporizers or similar products), other psychoactive drugs, and addiction behaviours such as gambling.

Seine River School Division is committed to a comprehensive plan to address substance use and abuse through:

1. Educational prevention programming for all students at appropriate age levels.
2. Interventions for students with identified problems of substance abuse.
3. Disciplinary action for all instances listed below while under authority of the school, in attendance or upon returning to school, or during school-related extracurricular attendance or participation:
 - the use of any tobacco products or inhalants on school property
 - supplying of tobacco, tobacco products or inhalants to minors
 - being under the influence of illegal or controlled drugs or alcohol
 - possession of illegal or controlled drugs or alcohol
 - trafficking or the supplying of illegal, controlled or prescription drugs or alcohol

Schools will enforce rules which prohibit the display of tobacco, inhalants, alcohol or drug-related messages/advertising on clothing, personal objects or postings in lockers. Procedures and consequences are determined by school codes of conduct.

Individuals found to be trafficking substances identified above, while under the authority of the school or on divisional property, will be referred to the Assistant Superintendent of Student Services for determination of disciplinary action in consultation with the Seine River School Division's Board of Trustees.

School administrators and teachers have the legal right to conduct searches of students and their property if there are reasonable grounds that indicates a breach of school regulations or discipline has occurred, in an effort to maintain order, discipline and student/staff safety.

GUIDELINES

1. Educational Prevention Programs

1.1. Program Objectives:

- promoting positive self-esteem and personal competence of students
- developing effective social and communicative skills
- developing skills for responsible decision-making
- developing an awareness of healthy and productive lifestyle choices
- providing accurate information about substance use/abuse on and its harmful effects on personal health
- increasing understanding of the harmful personal, social and legal consequences of substance abuse
- providing information about meaningful alternatives to substance use/abuse, inhalants, tobacco products, alcohol and drugs.
- encouraging and supporting the reduction of substance use/abuse
- reinforcing the awareness that abstinence is a legitimate personal lifestyle choice

APPROVED:

REVISED: April 2015

SOURCE: *Canadian Charter of Rights and Freedoms; Appropriate Educational Programming in Manitoba: A Formal Dispute Resolution Process* (Manitoba Education, citizenship and Youth); *Working Together: A Guide to Positive Problem Solving for Schools, Families, and Communities* (Manitoba Education, Citizenship and Youth)

OTHER REFERENCE:



POLICY:

REGULATION: JFCH Student Substance Use/Abuse

EXHIBIT:

1.2. Program Curriculum

Seine River School Division promotes preventative education on substance use/abuse, using a wide range of available resources, including:

- Teaching of appropriate outcomes in the K-12 Curriculum (Physical Education/Health/Integrated)
- Department of Education materials including:
 - Back Off Tobacco – Classroom Lessons K – 12
 - Review and Rate - Videos
- Supplementary Programming including:
 - Skills for Adolescence (6 - 8)
 - Developing Capable People
 - Heart Healthy Lesson Plans (K-8) – Heart and Stroke Foundation of Manitoba
 - Kids in the Know (K-9)
 - RespectEd
 - MindUp
- RCMP and MPIC materials and personnel including:
 - RCMP community policing - school visits by officers
 - DARE Program
 - Kids and Cops Program
 - The Score Program - Drugs and Sports
 - RCMP Substance Abuse Awareness Presentations
 - “Wrecked” - MPIC video
- Leadership Programs including:
 - MHSAA Champions Program
 - Students Working Against Tobacco (S.W.A.T.)
 - Not on Tobacco (N.O.T)
 - Encounters Canada
 - TADD Programs
- Motivational Multimedia/Speakers/Assemblies
- Manitoba Addictions Awareness Week Resource Kits
- Parent Resources
- School/Community Based Initiatives

The school division will continue to review and evaluate ongoing programs/programming, while investigating emerging trends and programs.

2. Student Intervention Programs

2.1. Program Objectives:

- To encourage responsible and healthy lifestyle choices
- To identify individuals in need of support in dealing with substance use/abuse
- To offer encouragement, support and assistance to individuals needing help in making positive lifestyle changes related to substance use/abuse

APPROVED:

REVISED: April 2015

SOURCE: *Canadian Charter of Rights and Freedoms, Appropriate Educational Programming in Manitoba: A Formal Dispute Resolution Process* (Manitoba Education, citizenship and Youth); *Working Together: A Guide to Positive Problem Solving for Schools, Families, and Communities* (Manitoba Education, Citizenship and Youth)

OTHER REFERENCE:



POLICY:

REGULATION: JFCH Student Substance Use/Abuse

EXHIBIT:

2.2. Identification of individuals needing intervention:

- Confidential referral by academic and support staff
- Confidential referral by Student Services personnel
- Concerns voiced through parents and peers
- Self-identification

2.3. Interventions:

- School-based counselling
- School-based peer support groups - mentoring and peer counseling
- Counselling provided by Student Services personnel
- Addictions Foundation of Manitoba Outreach Programs
- Community Supports
- Adolescent Mental Health personnel

3. Disciplinary Procedures

3.1. School administrators will ensure that students and parents or legal guardians are fully aware of the divisional substance use/abuse policy.

3.2. Appropriate disciplinary action will be taken in all instances of:

- Use of tobacco or inhalants on school property
- Supplying of tobacco or inhalants to minors
- Being under the influence of illegal or controlled drugs or alcohol
- Possession of illegal or controlled drugs or alcohol
- Trafficking or supplying of illegal, controlled or prescription drugs or alcohol while under authority of the school, in attendance or upon returning to the school or during school-related extracurricular participation or attendance.

3.3. In compliance with the Canadian Charter of Rights and Freedoms, division staff shall:

- Treat all students equally and fairly
- Ensure the well-being, safety and security of all students.
- Conduct investigations, searches and disciplinary actions in a professional and appropriate manner, respectful of all parties.

APPROVED:

REVISED: April 2015

SOURCE: *Canadian Charter of Rights and Freedoms*; *Appropriate Educational Programming in Manitoba: A Formal Dispute Resolution Process* (Manitoba Education, citizenship and Youth); *Working Together: A Guide to Positive Problem Solving for Schools, Families, and Communities* (Manitoba Education, Citizenship and Youth)

OTHER REFERENCE:



POLICY:

REGULATION: JFCH Student Substance Use/Abuse

EXHIBIT:

4. Role of the Principal

- 4.1. Confiscate any alcohol, drugs or drug-related paraphernalia brought on to school property – this could include tobacco or inhalants openly displayed or used on school property. Items seized will not be returned but will be handed over to the RCMP or local police office.
- 4.2. Following divisional guidelines, conduct a search of the student's locker and personal effects if necessary.
- 4.3. Contact the parents or legal guardians to advise them of the situation and disciplinary procedures.
- 4.4. Contact the police for assistance or advice if necessary. Drug-related offences will be reported to the police.
- 4.5. Take appropriate disciplinary action, depending on the severity of the offence – appropriate disciplinary action may involve a variety of interventions, including in-school and out -of-school suspension and the setting of criteria for the return of the student to school after a suspension.
- 4.6. Issue a suspension ranging from one day for lesser offences to five days for more serious alcohol infractions and illicit drug-related infractions.
- 4.7. Where a first offence involves trafficking or other offences such as violent, abusive or dangerous behaviour, the principal consults with the Superintendents' Department to determine disciplinary actions for the student taking into consideration the severity of the infraction(s).
- 4.8. Arrange for the safe departure of the student from the school property.
- 4.9. Arrange for appropriate follow-up with the student and/or parent and legal guardians. Set the terms of the student's return to school, with recommendation for voluntary counselling from Addictions Foundation of Manitoba, school-based, and/or Student Services personnel. Parents are encouraged to take part in the counselling process. Parents are required to meet with the principal upon return of the student to the school.
- 4.10. Document the student's infraction of the substance use/abuse policy.
- 4.11. Advise the student of the consequences should there be a subsequent infraction. Stipulation that the student's return to school is contingent upon compliance with recommended follow-up actions.

5. Role of the Principal – Repeated incident

5.1. Action is required:

- 5.1.1. When a lesser offence of the same or similar nature is repeated at the same school in the same school year occurs.

APPROVED:

REVISED: April 2015

SOURCE: *Canadian Charter of Rights and Freedoms*; *Appropriate Educational Programming in Manitoba: A Formal Dispute Resolution Process* (Manitoba Education, citizenship and Youth); *Working Together: A Guide to Positive Problem Solving for Schools, Families, and Communities* (Manitoba Education, Citizenship and Youth)

OTHER REFERENCE:



POLICY:

REGULATION: JFCH Student Substance Use/Abuse

EXHIBIT:

5.1.2. When a more serious offence of same or similar nature is repeated in the same school, over the course of that student's attendance at that school.

5.1.3. When a serious offence of same or similar nature involving longer term suspension (more than 5 days) is repeated in the division, over the course of a student's attendance in the division.

5.1.4. Principals may follow the same procedures as outlined above except in the case of lesser tobacco or inhalant products or alcohol-related offences and may issue a suspension ranging from 3 days to 5 days.

5.1.5. In the case of more serious alcohol-related infractions and in all drug-related infractions, consult with the Superintendents' Department regarding suspension or possible expulsion from Seine River School Division.

5.1.6. Appropriate disciplinary action may involve a variety of interventions, including suspension and the setting of criteria for the return of the student to school after a suspension.

5.2. The student with a second offense will be required to attend mandatory counselling sessions with Addictions Foundation of Manitoba counsellor, community counselling services recognized by the school or school based interventions. Parents are encouraged to take an active part in the counselling process and are expected to be part of the re-entry team, when the student is allowed to return to school.

APPROVED:

REVISED: April 2015

SOURCE: *Canadian Charter of Rights and Freedoms*; *Appropriate Educational Programming in Manitoba: A Formal Dispute Resolution Process* (Manitoba Education, citizenship and Youth); *Working Together: A Guide to Positive Problem Solving for Schools, Families, and Communities* (Manitoba Education, Citizenship and Youth)

OTHER REFERENCE:

Page 5 of 5

White – Index
Green – Exhibits

Buff – Policies
Yellow - Regulations